





## DETERMINE WHAT MAKES A GOAL "SMART" ✖ ★

Have students write anonymous goals or use your own examples (maybe even goals from past students).

Let students read goals and check them to see if they are SMART. Is it specific? Why or why not? Doing this in small cooperative groups is a great way to build community while determining what makes a goal specific, measurable, achievable, realistic, and time-bound.

## ★ TRY A CLASS SMART GOAL

Improve the process of setting classroom expectations & routines with class-wide smart goals.

Set a class goal (but ASK THE KIDS for input) with students to be met by the end of the day each day of the first week or a weekly goal (time-bound). Do this the first few weeks to reinforce the idea of goal setting and working toward growth.

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## VISION BOARDS

After you've modeled SMART goals and have had students practice in ways that help them start to think about long-term goals in a different way, let them make vision boards.

There are so many creative ways to do this in the classroom with your students:

- Posters using magazines or drawings
- Google Slides featuring images/descriptions
- Collaboration board in Nearpod or Padlet (to have them share with their classmates)
- Video themselves sharing their visions in Flipgrid
- Set aside a folder or journal specifically for vision boards & goal setting; a binder with the vision board as the cover with progress monitoring inside
- Draw It in Nearpod
- Seesaw

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# SETTING GOALS



GOALS

One on one with students if you can! The first time is more difficult, but building a relationship and helping students set SMART goals will help them feel more comfortable as they set new goals and track their progress toward them.

Can't make one on one work? Try small groups or even Flipgrid where you can respond to them later so they still get a one on one response from you discussing their goals and helping them refine them.

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**TIP!**



Guide students through small, achievable goals first. Really make sure it is something they will master within a short time frame. This works similarly to the debt snowball analogy. Meeting a small goal will help set a positive mindset and give them progress without great frustration yet. Make sure students are working their way up to more frustrating goals for themselves.





# CULTIVATE MINDSET BY TRACKING PROGRESS

## CLASS WIDE PROGRESS MONITORING

Encourage community within the class to inspire & cheer one another toward their goals

Use a class wide chart to track student progress. This doesn't need to have test percentages or any specific data that may not encourage positive behaviors. Students should be focused on their specific goals rather than an overall goal to make a certain grade or score on tests. If the student's current SMART goal is working toward a specific standard and they've shown mastery, they would add to their column. It can be inspired by traditional bar graphs or the Super Improver Board/Wall (Whole Brain Teaching).

Let students add their own progress and other students can lead a class cheer to acknowledge their achievement! You can make goal tracking and progress monitoring a weekly activity to track individually and class wide on a regular basis.



**Tip:** Make class cheering a normal part of their classroom community. A student read to the class? ROUND of applause. A student asked a higher order thinking question? Roller Coaster! Students collaborated well in a short group activity? Golf Clap!

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## DATA PORTFOLIO OPTIONS

Individual Progress Monitoring for students

- Tracking pages in folders or binders
- Google Slides tracker (tables/graphs on the slides)
- Google Site (great for students to show their parents their goals and progress)
- Google Sheets
- Google Forms for added layer of monitoring that gives a teacher another record of student progress

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### WHAT SHOULD STUDENTS TRACK TO HELP MONITOR PROGRESS?

- Monitoring progress on Weekly tests
- Lesson Assessments (self checks/peer checks, etc)
- Setting and tracking other classroom related goals; # of books on TBR list, Genres read, standard specific goals, etc.
- Anything related to their goals

## REFLECT ON GOAL PROGRESS

Give time weekly, monthly, or quarterly to sit down with each student and go over their goals. Help them reflect on what did or didn't work and set new SMART goals. This is the perfect time to start pulling out data that you've been progress monitoring to help students find areas they may want to set goals in. Let them lead the conversation as much as possible though.

# STUDENT OWNERSHIP TOWARD GOALS

- One on one/small group communication to set goals
- Knowledge of previous testing scores; goals toward future testing scores
- Knowledge of specific areas of strengths & areas for growth (skills/standards that need improvement)
- Understanding of learning styles that work best for the student

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## ENGAGING TEST PREP

Games!!

Even students that aren't super competitive are going to enjoy a gamified version of test prep more than traditional packets or online testing practice.

Collaborative

Giving students the opportunity to prepare for testing in collaborative groups allows them the opportunity to learn from one another & cheer each other on toward their goals.



## TEST PREP ACTIVITY IDEA

Have you ever heard of the Olympic Pentathlon? It started in the Ancient Greek Games and we have Modern Pentathlons in the games still. Using this as inspiration is a fun way to make it exciting. Give students the opportunity to learn something new (let the hook be all about the Olympic Pentathlon), then use 5 games/activities and groups or individuals depending on your goals to assess specific skills or standards. Even something as simple as Jenga can make answering Test Prep questions and discussing with a group much more engaging! Let them monitor their progress (they should know what skills they are assessing) so they're working toward their goals as they go.